

2020-2024 Strategic Plan

Approved by the Board of Directors November 20, 2019

VISION

All students are actively engaged in learning that has value and consequence beyond the classroom

MISSION

To inspire students to enjoy and lead their own learning

GUIDING PRINCIPLES

- We value **experiential learning** and believe that adventure and the unexpected promote personal growth through perseverance, fitness, craftsmanship, imagination, self-discipline, and teamwork; students acquire not only knowledge but deep experience.
- We value the **outdoors** and believe that fostering a curiosity of the natural world encourages a sustainable relationship between people and the environment.
- We value **creativity** and believe that individual and collective growth is sparked by innovative problem-solving.
- We value **high personal and academic expectations,** encourage accountability, and empower students and staff to follow their own interests and passions.
- We value a sense of belonging and purpose within a community that honors multiple perspectives, fosters mutual trust, and ensures emotional and physical safety.

STRATEGIC DIRECTIONS

- A. Develop Sustainable Funding Grow student tuition revenue and explore additional supplemental fundraising
- B. Upgrade Facilities and Transportation Ensure that our facilities and transport meet both our short and long-term needs
- C. Maintain High Quality Staff Ensure that teachers and support staff are highly qualified and effective
- D. Grow and Expand Excellent Programming Ensure that teaching methods and program offerings meet the needs of both students and teachers and are up to date with our guiding principles.
- E. Improve Communications and Engagement Improve communication and transparency for optimum understanding and involvement for families and staff

STRATEGIC DIRECTIONS, GOALS, and OBJECTIVES

A. DEVELOP SUSTAINABLE FUNDING – Grow student tuition revenue and explore additional supplemental fundraising	Who Leads	By When	Status	Investment Needed over 2018-19 baseline
Key indicators of success				
 An Increasing annual operating surplus to fund additional 				
capital or programming expenses				
 Minimum 98% ADM as compared to stated full enrollment 				
capacity				
 \$xx,xxx additional fundraising/year 				
Goal 1: Grow enrollment steadily over time	DIR, CFO	Fall 2021		
Objective 1a: Fully confirm the feasibility of offering two smaller classrooms for each grade	CFO	Jan 2021		
Objective 1b: Starting with kindergarten add 2 classes/grade of 19 students max instead of current one class/grade of 22 students max – expanding 1 grade/year for 9 years	DIR	Fall 2021		
Objective 1c: Determine a recruitment plan to fill in the additional enrollment spots	DIR	Jan 2021		
Goal 2: Retain existing students to maintain full class sizes through the upper grades	CFO, DIR	ongoing		
Objective 2a: Dedicated PR/marketing to fill in empty slots in upper grades and strengthen waitlists for 2020-21 school year	CFO, DIR	Jan 2020		
Objective 2b: Conduct exit interviews for outgoing families to gather useful information on how to improve	DIR	May 2020		
Objective 2c: Host family events, - within a particular class, or within grade blocks, that allow for deeper interaction and nurturing community and include an annual parent and student satisfaction survey	DIR	ongoing		
Goal 3: Develop an annual fundraising plan for non-operating revenue	CFO	2022		
Objective 3a: Coordinate the various fundraising efforts (consider merging PEP and Plant a Seed)	CFO	2020		

Objective 3b: Recruit a more diverse group of donors outside of the	CFO	2021	
school community			
Objective 3d: Establish a consistent source of funds for	PEP, DIR	2020	
out-of-classroom experiences.			

B. UPGRADE FACILITIES AND TRANSPORT – Ensure that our facilities and transport meet both our short and long-term needs to achieve the outlined growth in the strategic plan	Who Leads	By When	Status	Investment Needed over 2018-19 baseline
 Key indicators of success Long-term facility master plan Upgraded and expanded site and facility Reliable bus transportation 				
Goal 1: Develop a long-term facility master plan for future growth, with needs for the next 15 years projected	CFO	2021		
Objective 1a: Have a Facility Committee review survey feedback from staff, board, parents to prioritize desired upgrades over time and establish goals of the campus facility plan	CFO	April 2020		
Objective 1b: Contract with an architect or facility planner to determine cost, building types, phasing/timeframes, interim plans, and other parameters	CFO	April 2020		
Objective 1c: Determine how to fund the plan - including whether a capital campaign is needed above the projected increased tuition revenue	CFO	Oct 2020		
Goal 2: Address immediate space and facility needs	CFO	ongoing		
Objective 2a: Assess and act on cost-effective shorter-term maintenance needs of current structures and vehicles	CFO	ongoing		
Objective 2b: Determine an interim plan for whether and when to repair and/or replace the existing aging classroom trailers	CFO	2021		
Goal 3: Ensure reliable transportation	CFO	ongoing		
Objective 3a: Purchase additional van for field trips	CFO			
Objective 3b: Purchase at least one replacement bus	CFO			

C. MAINTAIN HIGH QUALITY STAFF – Ensure that teachers and support staff are highly qualified and effective	Who Leads	By When	Status	Investment Needed over 2018-19 baseline
Key indicators of success				
 Xx% staff retention rate 				
 Positive parent feedback regarding teachers & quality of 				
classroom experience				
Goal 1: Ensure that teachers and support staff have the professional	DIR	ongoing		
development to maintain excellence in the classroom				
Objective 1a: Support and improve staff classroom management	DIR	ongoing		
skills				
Objective 1b: Implement built-in staff training days that highlight	DIR	2020		
the guiding principles				
Objective 1c: Ensure teaching assistants are qualified and trained to	DIR	ongoing		
work with students				
Objective 1d: Implement team-building/outdoor experiences for	DIR	ongoing		
staff				
Goal 2: Retain existing staff & plan for future staff needs	DIR	ongoing		
Objective 2a: Ensure yearly staff evaluations, opportunities for	DIR	2020		
growth and improvement, and milestones in professional				
development to strengthen staff accountability				
Objective 2b: Conduct parent surveys about staff effectiveness	DIR	2020		
partway through each year				
Objective 2b: Recruit substitutes	DIR	ongoing		
Objective 2c: Conduct exit interviews of staff	DIR	May 2020		

D. GROW AND EXPAND EXCELLENT PROGRAMMING – Ensure that teaching methods and program offerings meet the needs of students and are up to date with guiding principles	Who Leads*	By When	Status	Investment Needed over 2018-19 baseline
Key indicators of success				
Goal 1: Strengthen the middle school	DIR	May 2020		
Objective 1a: Evaluate current restructure after one school year	DIR	May 2020		
Objective 1b: Research reasons for enrollment decline; clear promotion plan for middle school blog, Instagram	DIR	May 2020		
Goal 2: Continue to improve and amplify experiential learning opportunities and out-of-classroom experiences	DIR	ongoing		
Objective 2a: Coordinate field trips among staff that are aligned with the curriculum	DIR	ongoing		
Objective 2b: Ensure a minimum amount of adventure education -	DIR	ongoing		
Objective 2c: Create student leadership opportunities to give outlet for students' having a voice	DIR	ongoing		
Objective 2d: Fully develop the potential of Regional Study	DIR	ongoing		
Goal 3: Determine programming expansion plan (eg, art, music, language, etc)	DIR	May 2020		
Objective 3a: Evaluate highest demand and cost feasibility	DIR	May 2020		

E. IMPROVE COMMUNICATIONS AND ENGAGEMENT – Improve communication and transparency for optimum understanding and involvement for families and staff	Who Leads	By When	Status	Investment Needed over 2018-19 baseline
 Key indicators of success Parent feedback on communication is very positive Community feedback about the sense of community at the school is very positive 				
Goal 1: Develop a consistent platform for communication about individual students, classes, or the entire school between teachers, staff, and parents	DIR	2020		
Objective 1a: Develop a regular communication schedule from teachers to parents				
Objective 1b: Use plain (non-jargon) language in communications				
Goal 2: Improve the website & e-newsletters	DIR	2021		
Objective 2a: Overhaul the website and keep it updated				
Objective 2b: Utilize website/platform as one stop shop for updates, class syllabus, assignments, class calendar, field trip notices and forms, pizza forms, etc.				
Objective 2c: Improve e-newsletter reach				
Goal 3: Solicit regular feedback from parents and staff	DIR	2020		
Objective 3a: Praise – Question - Suggestion on e-newsletter		ongoing		
Objective 3b: volunteer opportunities				
Goal 4: Develop written policies and procedures for staff and students	DIR	2020		
Objective 4a: Publicize grievance policy as avenue for feedback/conflict resolution				
Objective 4b: Revise Parent Handbook to reflect current reality				
Goal 5: Actively nurture the school community, through school-wide events, outdoor opportunities and shared experiences	DIR	ongoing		

Objective 5a: Strengthen ways to welcome and incorporate new parents – (e.g., new parent orientation for families joining after kindergarten, buddy system, utilize room parent)			
Objective 5b: Develop a way to utilize the community's skillsets to more easily volunteer to help the school and that highlight individual strengths			
Goal 6: Review Strategic Plan progress annually	BC, DIR	ongoing	
Objective 6a: Maintain a dashboard of key indicators and present results quarterly to the board	DIR	ongoing	

BC – Board Chair CFO – Chief Financial Officer DIR – Director PEP - Parent Committee

* "Who Leads" refers to who is responsible for shepherding that task, not necessarily that they will do all the work for that particular goal/objective. It is who we can ask for progress updates.