

Extended Absence Learning Plan

Parents:

Our goal is to help your child maintain a learning focus while on limited leave from school.

How can we, together, support your child?

Each day, please choose one option from each category and have your child complete the activity.

Please come by the office or make arrangements to have someone pick up the worksheets that your student's teacher has left in the office. This will ensure that your child is staying current with their class.

Expect for your child's teacher to communicate learning goals with you at least once a week via email, class dojo, or remind 101. If you have any questions, please reach out to your child's teacher.

Together we can support your child through any necessary absences and help ensure their continued academic growth.

Math

Option 1: [Sadlier Online Book](#) - Begin with Chapter one and each day focus on one "Problem of the Day," one "Mental Math," and one "Practice Lesson" each day. These are not very long and focus on keeping his skills up to date.

Option 2: [MobyMax](#) - Spend 20 minutes a day on any combination of math activities.

Reading

K-2: Review the [Dolch Sight Word](#) list for any unknown words. Pick 5 per week and at least once per day, read them, write them out, and put them in a sentence.

All: [Moby Max](#) - Spend 20 minutes a day on any combination of reading, phonics, or spelling activities.

Science/Social Studies

[Moby Max](#) - Spend 20 minutes a day on any combination of science and/or social studies activities.

Writing

Option 1: Practice the writing strategies used in class by writing a few sentences (depending on grade level) with one of the prompts: Today I noticed..., Today I learned..., or I'm looking forward to...

Option 2: [Moby Max](#) - Spend 10 minutes a day on any combination of writing or spelling activities.

SEL/Art/Music

Every day, take some time to enjoy a mindfulness practice (yoga, breathing, etc...), use any art materials to work on a masterpiece, enjoy listening to different styles of music.