

# United States of America Project

**Objective:** Students will learn about and compare different states in America.

**Directions:**

- 1. Choose one of the 50 states.**
- 2. Create one of the following projects:**
  - *Make a brochure*
  - *Create a poster*
  - *Write an essay*
  - *Create a power point*
- 3. Include all of the following information about your chosen state in your project:**
  - *Location and time zone*
  - *Landforms and Ecosystems*
  - *Leader that has had an impact on America (Political, Inventor, Religious, etc.)*
  - *Symbols and Motto*
- 4. Present your project to the class on the assigned due date.**

**Assigned Due Date:** December 7, 2015

# United States of America Project Rubric

	4	3	2	1
Required elements: ~Location and time zone ~Landforms ~Ecosystems ~Leader that has had an impact on America ~Symbols ~Motto	All 6 of the required elements are included in the project.	5 – 4 of the required elements are included in the project.	3 – 2 of the required elements are included in the project.	1 of the required elements are included in the project.
<b>ACCURACY</b>	All of the information in the project is accurate.	Most of the information in the project is accurate.	Some of the information in the project is accurate.	Very little of the information in the project is accurate.
<b>NEATNESS</b>	Project is neat and well organized.	Project is mostly neat and well organized.	Project is a little messy and unorganized.	Project is completely messy and unorganized.
<b>PRESENTATION</b>	Student is well prepared for the presentation with evidence of practice or rehearsal. Student gives an enjoyable and knowledgeable presentation	Student is somewhat prepared for the presentation with evidence of practice or rehearsal. Student can read most words with accuracy.	Student is not well prepared for the presentation with little evidence of practice or rehearsal. Student can read little words with accuracy.	Student is not prepared for the presentation. There is lack of evidence of practice or rehearsal. Student is unable to read most words with accuracy.
<b>ON TIME</b>	Turned in on time	Turned in a day late	Turned in 2 days late	Turned in 3 days late
<b>STUDENT CREATED</b>	The project shows evidence that it was created by the student with little help from an adult.	The project shows evidence that it was created by the student with help from an adult.	The project shows evidence that it was created by the student with a lot of adult help.	The project does not show evidence that it was created by the student.

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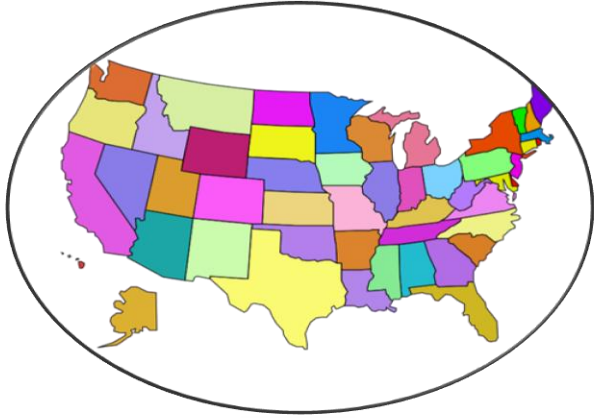
*Location:*

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*State Name and Time Zone*

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*Landforms:*

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*Ecosystems:*

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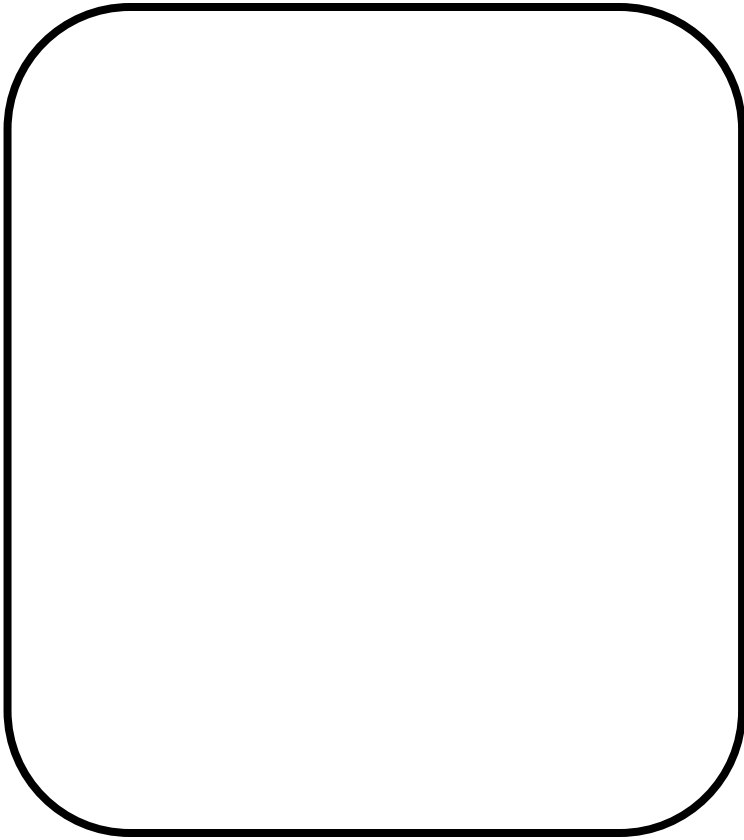
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*Leader:*

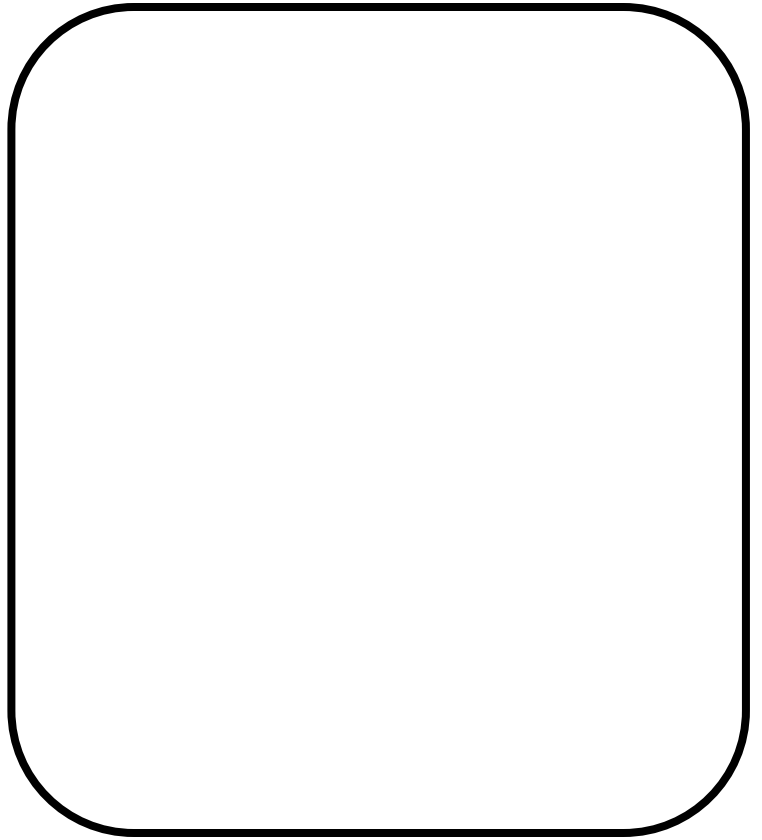
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*Symbols:*

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*Motto:*

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Interesting Facts:

